

## OVERVIEW

John Hattie described our book *The Science of Learning* as his “book of the decade”. Dylan Williams wrote “this is the book I have been waiting for”, and Dame Alison Peacock says it is “an absolute must for every school”.

Our one day Science of Learning teacher CPD workshop brings the book to life, helping your staff find out about the most important educational psychology research in an interesting and useful way.

Divided into three sections, this workshop covers the best evidence-based strategies to improve students’ memory and resilience and help them become independent learners.



## KEY MESSAGES

### Memory

- Retrieval practice, spacing, interleaving
- Pre-questions and elaborative interrogation
- Dual coding and the production effect

### Resilience

- Creating resilient classrooms
- The link between feedback and resilience
- Delayed gratification, fear of failure and high expectations

### Independent learning

- Preparing to learn: sleep and breakfast
- Managing distractions: mobile phones and music
- The effect of others: the Bandwagon Effect and the Köhler Effect



## BOOK THIS WORKSHOP NOW

Our workshops are interactive and engaging. It’s one of the reasons we get such great feedback from staff and students. Get in touch now to discuss booking this workshop on **020 8693 3191** or **info@innerdrive.co.uk**